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***How can a school leverage PerformancePLUS to improve instruction? Read below!***

Many schools across the state are using PerformancePLUS to improve instruction for students. Below, you will find examples from several school districts. Additionally, here is a description of the primary PerformancePLUS modules used by schools.

**PerformancePLUS Modules**

**1. PERFORMANCE TRACKER AND ASSESSMENT BUILDER**

The first two modules, Performance Tracker and Assessment Builder, allow you to view reports that include state, national and local student assessments. You are able to access one-click 'push reports' that provide longitudinal analysis, demographic subgroup information, item level data, student rosters, and growth reports. You can also view a content library of assessment questions, develop your own assessments and produce additional reports to drive instruction.

**2. OLA – ONLINE ASSESSMENTS**

Online Assessments allows you to conduct an online assessment. For example, you can set up a math fluency, algebra or math facts assessment, create a critical reasoning performance task assessment or a common core aligned assessment based upon SBAC, PARCC or similar assessment questions. Your students can take the assessment on-line.

**3. ILP – INDIVIDUAL LEARNING PLAN**

The ILP module enables you to create a learning plan for each student, or a subset of students. You can track interventions and run progress monitoring reports to analyze student growth. Student artifacts can be uploaded as part of an electronic portfolio.

**4. CC – CURRICULUM CONNECTOR**

Curriculum Connector, allows teachers to define and plan their standards aligned curriculum and instruction. They can pull from instructional material available nationwide. Once assessed, the student results can be analyzed in relationship to the curriculum.



## **Example District Uses of PerformancePLUS**

### ***Timberlane: (contact: Christie Michaud)***

Timberlane, has launched a coordinated effort to create a consistent approach across all their grade level and content area PLC teams to leverage data and improve student success. Teacher leaders and assistant principals are learning to use PerformancePLUS (P+) as they generate data in different ways, with the goal of directing conversations to formative changes to core instruction, and effective tiered intervention. Timberlane is inputting local assessment data such as early literacy screeners, foreign language assessments, Fountas and Pinnell reading data, and math benchmark data into P+ so that PLC teams can then look at timely data to identify pressing student needs with actionable information that informs their grade level SMART goals.

### ***Merrimack: (contact: Bridey Belamare)***

Merrimack schools use many different assessments for students, but historically, lacked the tools to consolidate the results for effective analysis to direct student learning. They now leverage PerformancePLUS, to view all of their assessment data into a single location, enabling teams to triangulate data to inform instruction. Their local assessments in P+ include local Early Literacy benchmark assessments, Fountas and Pinnell, writing assessments, EveryDay Math results, STAR assessment data, Math Fact Fluency data, Grade Level post instructional assessments, as well as the state assessments (SBAC, Access for EL and SAT). Teacher teams meet regularly to take advantage of this data for both core instructional considerations as well as individual student support. Merrimack schools built capacity with P+ by strategically training PLC leaders who were able to share their learning with their teams.

### ***Portsmouth: (contact: George Shea)***

Educators at the New Franklin Elementary school use PerformancePLUS as part of a structured PLC team process. They transformed their school from being identified in the bottom 20% of schools in NH (NECAP 2006) to *the* top School in 2017 (SBAC 2017). Teacher teams create assessments using questions from the Content Library within PerformancePLUS. (The Content Library houses thousands of questions that align to the NH College and Career Ready Standards.) Once the common assessments are administered, the data is entered into PerformancePLUS. Grade level PLC teams analyze the data using P+ reports, create SMART goals, and identify standards where students struggle from year to year. Teachers use the results from these common assessments to modify the core curriculum and address issues through a structured intervention process.



***Manchester: (contact: David Ryan-now at Allenstown)***

In Manchester, district teams created monthly math assessments, quarterly ELA performance assessments, and a beginning and end of year writing assessment scored with a common rubric. All of the assessments were designed to provide feedback for instruction and track student growth in priority target areas such as problem solving, math fact fluency, informational reading and writing. Results from these assessments were uploaded with the help of Demonstrated Success coaches, into PerformancePLUS. Demonstrated Success data coaches then helped to establish effective data routines districtwide. The data coaches worked systematically with administrators and school teams to train them to use effective communication protocols and to use a 5 step data dive methodology to better leverage student data in their district.

Currently, teachers in Manchester enter the assessment data described above directly into P+ after assessment are scored and administrators and teaching teams are able to access and analyze the data. The P+ system already includes student background information (e.g., gender, race, class roster, and attendance), allowing for analysis across multiple factors and triangulation of results. With routines in place, and an abundance of local available, Manchester administrators and teaching teams are poised to make excellent use of student assessment information.

***Hampton: (Centre School, Principal Tim Lanahan, Curriculum Dir., Michelle Witt)***

Teaching teams at Centre school in Hampton developed quarterly local math benchmark assessments aligned to the NH College and Career Standards using Content Library and Assessment Builder in PerformancePLUS. As a result, they have been able to track K-2 student achievement by standard and by item for several years. This has enabled teachers to not only target the needs of individual students in their classes, but to view trends over time that lead to changes in core curriculum and instruction. Viewing their math data by standards in P+ allowed them to discover gaps and overlaps between grade1 and grade 2 instruction. Teams at these grade levels were able to make adjustments so that instruction for students was more consistent and aligned to standards.