



# DEMONSTRATED SUCCESS

Improving student learning by  
helping teachers do what they love

## PUT ME IN, COACH!

As educators, the work we do is akin to an athlete. We must work on our craft and also be mindful of the team's success and growth. But where is an athlete without a coach? How can we stay focused on our own growth as educator's without the support of someone who has our growth and the success of team as a whole in mind? In "The Case for Coaches in Professional Learning Communities", educator and coach Michelle Marrillia delves into her role as a facilitator of

## Hats off to Allenstown

Congratulations to Allenstown for closing the achievement gap between its low-income and general population students! By understanding student needs and directing initiatives to

growth for the individual and team. As education evolves, the case for instructional coaches becomes stronger.

Ask Demonstrated Success about how we can help facilitate a coaching role in your school. Game on!

To learn the critical role of Coaching, [click here](#) for the full article.

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## Demonstrated Success' Competency Ed Panel "Exceeds Expectations"

"I am going home tonight and changing my lesson for tomorrow. I will be totally explicit about the goal for the lesson and let students explore much more than I have in the past," was the reaction from one of our **February 6 Competency Ed**

target student instruction, Allenstown's state assessment scores went from the lowest 10% to the top 53%, eliminating its "NH focus school" marker.

On a different note, we are pleased to report that Allenstown Elementary is the first Columbia Teacher's College Readers and Writers Project School in NH. A

Demonstrated Success literacy coach teamed up with a well-represented team from AES and underwent an in-depth review

**Panel/Workshop** participants.

Over 100 New Hampshire educators from 40+ districts attended this forum, Superintendents to grade-level teachers. The panel discussion focused on how to catalyze change for all stakeholders in the school community, improve learning outcomes for all students, implement instruction and assessment practices that allow for real-world learning, and include students in defining and implementing school transformation. The panelists emphasized that competency-based learning is not a grading initiative, although it is sometimes misunderstood as one.

The event was so well-received that educators are asking for a repeat. If you could not attend, but are interested in attending a similar future panel/workshop, please [email us here](#).

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process to recommend this program. [Click here](#) to learn more about the process, and see how we can help your district.

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Happy  
February  
Break

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Whether you're traveling far or enjoying down time at home, our team at Demonstrated Success wishes you a relaxing school break!

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Want to know how we can help your district? Email us [here](#).

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## What We're Reading



[Teaching Introverted Students, a "Quiet Revolution"](#)

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