



DEMONSTRATED SUCCESS

Improving student learning by helping teachers do what they love

One Change at a Time

As we look at data to inform instruction we need to focus our view differently than we have in the past.

Although focusing on the needs of individual students is very important, to improve general Tier 1 instruction we need to look at the larger picture. We must examine which skills most students have learned, and uncover which skills students are still learning. Presumably, skills with which most students still struggle are skills and standards that need some changes to instruction.

As you analyze the results from your 6th Grade ELA SBAC/SAS results, for example, you might see that year after year students are not able to successfully demonstrate the ability to identify key details, central ideas, analysis across texts, or use text structures or features. As educators, we want to address all these areas as quickly as possible. But the reality is that we do not have time to effectively do all this work. By focusing on one of these areas at a time, we can collaboratively develop materials to improve instruction and assessment.

That's a Wrap!

Consortium Members met on a much warmer and less snowy day to dive into the third and final workshop day of the year. Highlights from the morning included a second-pass at Reciprocal Teaching with Sarah Galligher and the alignment of school-wide assessments with Ann Mordecai. Participants were able to choose from two breakout sessions in the afternoon. William Preble presented on the very current and pressing topic of school climate and culture and Carissa Corrow led educators through the calibration of Quality Performance Assessments. To find out

changes if we only focus on one topic at a time.” This is true. Change takes time. However, by making thoughtful comprehensive changes to instruction, small changes will add up to large, impactful and long-lasting ones.

-Contributed by Ann Mordecai, Director of Assessments & Math Curriculum

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What We're Reading



10 Principles for Building High Quality Assessments



What Teachers Need to Make Professional Learning Work



Games & Activities for Developing Critical Thinking

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