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# DEMONSTRATED SUCCESS

Improving student learning by helping teachers do what they love

**NEWS**  
*And the Winner Is...*

**What You're Telling Us**



**Congratulations, Robin Lee, 5th/6th Grade Teacher for her Learning Thru Lemurs Theme**

Recently, *EducationWeek* reported that teachers spend an average \$600 of their own money for their basic classroom supplies. That got us thinking, "How can we thank and support our New Hampshire

This past month, Demonstrated Success team members had the good fortune to meet with several of the regional Superintendents and the Curriculum, Instruction and Assessment groups. It was a wonderful opportunity to hear first-hand from the district leaders about some of the priorities for the 2017-18 school year. Competency education is certainly a hot topic - especially the challenges of implementing a grading system at the high school level. We also heard

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We launched our first "Best-Dressed Classroom Photo Contest." More than 3,000 votes were cast and we were pleased to announce our winner on Facebook: **Robin Lee, 5th/6th grade Language Arts teacher, Ellis School in Fremont.**

Robin won a \$150 gift card to use towards putting the finishing touches on her Best-Dressed Classroom. Congratulations!

To learn more about Robin's integrated "Learning Thru Lemurs" curriculum, click [here](#).

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## Consortium for 21st Century Classrooms Happenings

Successful transition to competency based education requires that teachers and administrators effectively collaborate to implement a myriad of changes such as student driven classroom practices, performance assessments, and revised grading and reporting systems. Because of this need for effective, efficient collaboration, districts are refocusing their Professional Learning Communities (PLC's). One Consortium for 21<sup>st</sup> Century Classrooms member, **Timberlane school district**, has established high functioning, data driven PLC's as a district-wide goal. Our DS team is working for three full days at every building in the district, K-12, to facilitate effective PLC practices. Read more [here](#).

meaningful PLC teams. Ensuring PLC teams are effectively using data to improve student instruction is not an easy task. The continued focus on improving professional development and guidance for teachers also rang throughout the conversations, as well as the focus on developing performance tasks. We cannot thank these leaders enough for their willingness to help us understand the needs in NH. We look forward to providing training as part of webinars and workshops, already scheduled as part of our Consortium, that address just these issues. We are also investigating the opportunity for some statewide or regional workshops to offer this training — stay tuned.

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Want to know how we can help your district? Email us [here](#).



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[Decades of Scientific Research that Started a Growth Mindset Revolution](#)



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