



DEMONSTRATED SUCCESS

Improving student learning by helping teachers do what they love

Rethinking Guided Reading

-By Sarah Galligher, Professional Development Specialist

Have you finished your benchmark assessments? 'Tis the season to be thinking about the creation of reading groups. As a classroom teacher, I was so excited for my first visit of the year to the bookroom. Finding leveled texts for each of my reading groups felt so strategic and I couldn't wait to get down to the work of reading.

Boy, was I shocked last week when I came across an article detailing the downside of leveled reading groups. I had to read the article twice! How can this be? In one forthcoming study, Marshall Jean, a research fellow at the Northwestern University Institute for Policy Research, tracked nearly 12,000 students from kindergarten through 3rd grade in more than 2,100 schools, following them through

Culture & Climate Panel and Workshop Recap

Earlier this month, Demonstrated Success held a day-long event dedicated to improving school Culture & Climate. With nearly 100 educators in attendance, engaging conversation ensued around these topics:

- 1) Honoring the diverse life experiences students bring to their schools
- 2) Creating a

reading classes. The study found that none of the students initially placed in the lowest kindergarten group ever caught up to the reading level of their classmates who had started out in the highest reading group.

Click [here](#) for the full blog.

Professional Development Work

Curriculum alignment is critical to student success. As part of our professional development offerings, Ann Mordecai, our Director of Assessment and Math Curriculum, recently worked with educators in Wilton, NH. The group focused on the New Hampshire College and Career Ready Standards (NHCCRS) for math. Ann lead teachers through activities to create clarity on which lessons belong in which grade to build a proper learning continuum. For example, in 3rd grade many of the fraction standards are about understanding what a fraction is; in 4th grade the fraction standards focus on learning procedures and skills; and in 5th-grade the application of fractions is required. Reviewing these standards early in the school year set teachers and students up for year-long success.

If you would like to know how your district can

planning team --
including students -- to
identify goals,
implement initiatives
and analyze & present
data to key
stakeholders
3) Leveraging
perception data to
inform decision
making

If you would like to
learn how
Demonstrated
Success can facilitate
change in your school
culture, email us [here](#).

Winner of Classroom Photo Contest

Congratulations to
Renee Fifield of the
Shapleigh School in
Kittery, ME for
receiving the most
votes in our **Back to
School Photo
Contest**. Renee was
awarded a \$150 gift

Instruction professional development, please [visit our website](#).

Creatively decorated classroom even more vibrant.

Just for Fun



Allison Pitts from New Franklin School in Portsmouth, NH was our runner-up with her "book nook" theme.

Way to go, teachers!



Renee from Shapleigh seen here with her students.

What We're Reading & Watching



[A New Discipline Approach: Restorative Justice](#)

[Fluency Not Fear: Math Facts](#)



[Video: How a Great Leader Motivates](#)



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