



DEMONSTRATED SUCCESS

Improving student learning by helping teachers do what they love

Most Wonderful Time of the Year?

“It’s the most wonderful time of the year” so goes the song. But for some of our more sensitive or at-risk students, the holidays can be an anxiety-producing time. In “Preventing Holiday Stress and Anxiety In Children” author Katherine Lee offers up helpful tips to create an optimal climate for children during this holiday season. Lee’s tips are geared for parents but her advice translates well into the classroom.

She suggests “Setting a Calm Example”. As educators, we know full-well that our students feed off of our energy; good or bad. This time of year can be stressful for adults as well, so be sure to reflect on how you are responding to stressful situations in the classroom. Modeling a calm approach can ease the stress and anxiety our students may be feeling.

Professional Development Work

Pinkerton Academy is taking proactive steps this year to support the social and emotional health of its approximately 3,000 students through three initiatives with Demonstrated Success that include:

1. Engaging in Youth Action Research around climate & culture
2. Integrating the 16 Habits of Mind into their curriculum and instruction
3. Supporting students after prolonged absences

"Remembering what the Holidays are About". During the next couple of weeks, perhaps choose a classroom project that involves giving and thinking of others. Writing to our troops abroad, collecting food for the local food pantry, or taking up a collection for your closest Children's Hospital are all ways to remind our students that the power of giving is very healing to our own hearts. No matter what tip you may want to employ, remember to also take care of yourself too!

For more of Lee's tips, read the full article [here](#).

State Spotlight:
New Hampshire ESSA

With the passage for Every Student Success Act (ESSA) in 2015, states had to develop plans to describe how schools would be accountable for the success of students. New Hampshire's [Consolidate Plan](#) was created to identify struggling schools in the state, and is now being implemented. The Plan classifies schools into two categories: 1) CSI - Comprehensive Support and Improvement for those schools needing comprehensive support and 2) ATS - Additional Targeted Support for schools needing to support a subgroup of students. Beginning next school year, the state will also be identifying schools who have repeatedly demonstrated struggles with subgroups of students (TSI - Targeted Support and Improvement). For a brief description of how

Research Project (YPAR), a team of students and teachers is collecting culture and climate perception data from students, staff and parents, and analyzing that data to determine action steps to improve the student and staff experience at Pinkerton.

With the guidance of a Demonstrated Success coach, Pinkerton is also developing a Habits of Mind curriculum for Freshman Seminar, a high school transitional program. The team hopes to develop internalization of each discipline through discreet instructional practices.

Finally, the process for improving support protocols for students who have been absent due to illness, trauma, or suspension will start with a Demonstrated Success mental health partner teaching about the

for assistance in targeted professional development to review and improve your school's scores.

Just for Fun



"My mom is an English teacher and she says Santa's elves are subordinate clauses."

adolescent manifests when he/she is struggling with reintegration at school. The team will then assess the protocols in place and make improvements.

Kudos to Pinkerton Academy for striving to make their campus a welcoming and safe environment, For the full blog and to learn how Demonstrated Success can support your school, too, [click here](#).

What We're Reading & Watching



[5 Teaching Practices I kicked to the Curb](#)

[Fluency Not Fear: Math Facts](#)

EDUCATION WEEK

[After School Programs with Student Data](#)



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