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DEMONSTRATED SUCCESS

Improving student learning by
helping teachers do what they love

Even our logo is social distancing!

Collective Teacher Efficacy Improves Student Learning

COVID Relief Funding

*The Coronavirus Response and
Relief Supplemental
Appropriations Act 2021*
provides an additional \$54.3
billion for an ESSER II Fund.



The factors that drive student success are sometimes elusive; there are many, and they seem to vary for different settings and circumstances. However, strong evidence suggests that collective teacher efficacy is a consistent factor in student success.

In our most recent blog, we discuss John Hattie's meta-analysis of the many factors that educators believe to have an influence over student success. In his research, John Hattie concludes that Collective Teacher Efficacy is the most influential of all these factors. Want to learn more? Click [here](#)!

address learning loss associated with the pandemic, make school repairs and improvements to minimize virus transmission, and continue services and staffing. Here is a breakdown of allocation by New England state*:

CT - \$492,426,458

ME - \$183,138,601

MA - \$814,890,396

NH - \$156,065,807

RI - \$184,791,567

VT - \$126,973,363

How will you use this relief? Demonstrated Success can assist with grant writing to establish MTSS supports, design data driven systems, and integrate SEL into your school or district's curriculum. [Contact us here](#) for more information.



Demonstrated Success is a proud sponsor of EFAC S2S, a student-run organization that seeks to address education inequality for students abroad. Find out more on how your students can start a local EFAC S2S chapter at <https://educationforallchildren.org/>

What We're Reading

SEL Resources



Better World Ed is the globally adaptive curriculum resource to help you(th) love learning about self, others, and our world. Engaging, real-world, *and* academic SEL. Learn more at <https://betterworlded.org/>



The Greater Good Science Center studies the psychology, sociology, and neuroscience of well-being and teaches skills that foster a thriving, resilient,



Learn more

at <https://ggsc.berkeley.edu/>

[Lessons from — and for —](#)

[Black History Month](#)

EDUCATION WEEK

[Pandemic Learning Loss](#)

[Heavier in Math Than Reading](#)

[This Fall, But Questions Remain](#)
(edweek.org)



Don't forget to check us out
on [YouTube](#) for more educator
related content.

**Remote Learning Tips for Students with
Executive Functioning Challenges**



Here are our top 3 tips for supporting students with executive functioning challenges from one of our recent webinars with leading experts:

1. **Initiation** -When it comes to initiation, some kids just don't know where to begin. Help them by offering specific options in an assignment. For example, instead of a large open-ended writing assignment, give your students the choice of creating a comic strip or writing a one paragraph summary. The adage “less is more” applies in these situations.

2. **Organization** – To help kids stay organized, consider an app that will guide their way. Trello, for example, is an online visual organizational tool that helps children prioritize assignments, view upcoming assignments, and mark assignments as complete when finished. This helps give them a sense of accomplishment.

5. **Attention** – Kids have a hard time staying focused in the best of environments. To sustain your students' attention in a virtual classroom, teach in 10-minute increments. After a 10-minute lesson, have them work in breakout rooms with peers for another 10 minutes and then report back to the class. This strategy helps with engagement and recall.



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