Designing Effective Data-Driven Professional Learning Communities

This FREE workshop will provide the <u>guidance</u>, <u>materials</u>, and <u>planning time</u> for your school or district to establish and maintain highly effective collaborative, data-inquiry teams that lead to more targeted instruction.

Ensure that your PLCs can truly impact student learning!

To help K-12 educators **cultivate student and teacher learning**, we will:

- review the foundational practices of PLCs.
- practice the process of data inquiry.
- ensure your teams can be effective in their collaborative inquiry.
- view models of different types of data and what they can reveal.
- explore tiered intervention strategies in response to data discoveries.
- show how peers can provide each other with valuable PD within PLCs.

PLC / Data / MTSS teams, data leaders, and instructional leadership teams are encouraged to attend!

To Register follow QR Code

Choice of Dates and Locations:

October 23 - Burlington
October 24 - Lyndon
October 27 - Manchester
October 30 - Killington

8:30 a.m. - 3:00 p.m.

Or Visit
demonstratedsuccess.com/vermont-data-use/

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Webinar Series: Fine-Tuning Data-Inquiry Teams

**You are invited to attend <u>any or all</u> of the following FREE webinars.
3:15 p.m. - 4:14 p.m.**

January 17, 2024

Effective Teaming: Routines, Working Agreements, Protocols for Data Use

In this **first** webinar, we will explore what makes highly functional teams, the definition and value of PLCs, how to get started, and practices to support sustained working routines and effective communication.

February 13, 2024

Setting Short and Long Term Goals for Effective PLCs

In this **second** webinar, we will look at how to look at data to set year-long goals aligned to priority learning outcomes, and shorter term learning cycle goals that support your year-long goals. We will model how to articulate measurable goals and why they are essential.

March 20, 2024

Efficient and Effective Use of Common Data to Impact Student Progress

In this **third** webinar, we will discuss options for pre-assessments, such as unit assessments, national assessments, or your own local assessments. We will discuss formatting your data, and we will review the "data-dive" cycle to collaboratively analyze your data.

April 4, 2024

Determining Needs and Implementing Intervention

In this **fourth** webinar, we will use mock outcomes to help you determine which students need more support and what kind of support relative to the data outcomes. Presenters will provide examples of tiered interventions in math and ELA to implement, and some non-invasive methods for frequent progress monitoring.

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