

# Support for Creating Effective PLCs to Improve Student Outcomes: 4-part webinar series

You are invited to attend any or all of the following **FREE** webinars.  
3:15 p.m. - 4:15 p.m.

**January 17, 2024**

## **Effective Teaming: Routines, Working Agreements, Protocols for Data Use**

In this **first** webinar, we will explore what makes highly functional teams, the definition and value of PLCs, how to get started, and practices to support sustained working routines and effective communication.

**February 13, 2024**

## **Setting Short and Long-Term Goals for Effective PLCs**

In this **second** webinar, we will look at how to look at data to set year-long goals aligned to priority learning outcomes, and shorter-term learning cycle goals that support your year-long goals. We will model how to articulate measurable goals and why they are essential.

**March 20, 2024**

## **Efficient and Effective Use of Common Data to Impact Student Progress**

In this **third** webinar, we will discuss options for pre-assessments, such as unit assessments, national assessments, or your own local assessments. We will discuss formatting your data, and we will review the "data-dive" cycle to collaboratively analyze your data.

**April 4, 2024**

## **Determining Needs and Implementing Intervention**

In this **fourth** webinar, we will use mock outcomes to help you determine which students need more support and what kind of support relative to the data outcomes. Presenters will provide examples of tiered interventions in math and ELA to implement, and some non-invasive methods for frequent progress monitoring.

