

# CO-TEACHING INSTITUTE

## OVERVIEW

This institute will support school professionals who are looking to establish or improve practices along a co-teaching continuum, including:

- efficient co-planning meetings.
- effective full or part-time co-taught classrooms.
- shared responsibilities in assessment instruction and classroom management.
- improving communication flow and expectations to paraeducators and other school specialists.

The two days will include a balance of full group, breakout, and independent work to support growth in attendees, regardless of role. Special attention will be given to supporting paraeducators and increasing the inclusion of their role into planning and communication.

## ESSENTIAL QUESTIONS

- *What does an inclusive, joyful, and organized co-taught classroom look and feel like for students and teachers?*
- *How can more collaborative planning, instruction, and assessment increase access to learning for all students?*

## OBJECTIVES

- Learn six types of co-teaching models, including variations, that can make the most of student-teacher-para ratios.
- Design systems for co-planning, co-instructing, collecting and sharing student performance information.
- Consider how skill sets and identities will impact co-teaching at all places on the co-teaching continuum.
- Name potential barriers and design creative solutions to strengthen implementation of co-teaching practices, maximizing the role of paraeducators in the classroom.
- Find tools to support self- and team-assessment of co-teaching.



## EVENT DETAILS

**JUNE 24 & 25, 2024**

9:15am -3:30pm  
Kittery Community Center  
Kittery, Maine  
(5 minutes from downtown Portsmouth)

### AUDIENCE

classroom teachers · special education teachers · administrators · specialists · paraeducators

### COST

- \$510 for the 2-days
- 10% discount for teams of 6+
- Lunch will be provided.

**REGISTER NOW!**



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to improve student learning